



SAS#: PERKAA26

Organization: KILLEEN ISD  
Campus/Site: N/A  
Vendor ID: 1746001505

County District: 014906  
ESC Region: 12  
School Year: 2025-2026

**2025-2026 Perkins V: Strengthening Career and Technical Education for the 21st Century****General Information  
GS2000 - Certify and Submit**

Due: 09/03/2025 11:59 PM  
Application Status: Draft

Amendment #: 00  
Version #: 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	06/15/2025 06:23 AM
<b>Program Description</b>			
PS3012 - Local Application	*	Complete	06/16/2025 12:47 AM
PS3350 - Accountability	*	Complete	06/16/2025 04:11 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support	*	New	
BS6101 - Payroll Costs	*	New	
BS6201 - Professional and Contracted Services	*	New	
BS6401 - Other Operating Costs	*	New	
BS6501 - Debt Services	*	New	
BS6601 - Capital Outlay	*	New	
BS6020 - Required Uses of Funds	*	New	

**Certification and Incorporation Statement**

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

**Authorized Official**Select Contact: 

or

First Name:

Initial:

Last Name:

Title:

Phone:

Ext:

E-Mail:

**Submitter Information**

First Name:

Last Name:

Approval ID:

Submit Date and Time:



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## 2025-2026 Perkins V: Strengthening Career and Technical Education for the 21st Century

### General Information GS2100 - Applicant Information

#### Part 1: Organization Information

A. Applicant		
Organization Name: KILLEEN ISD		
Mailing Address Line 1: P O BOX 967		
Mailing Address Line 2:		
City: KILLEEN	State: TX	Zip Code: 76540

B. Unique Entity Identifier (SAM)
UEI (SAM): H34SSLCPD3M6

#### Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Patrice	Initial:	Last Name: Robinson			
Title: Director for Career & Technical Ed					
Telephone: 254-336-1757	Ext.:	E-Mail: patrice.robinson@killeenisd.org			

B. Secondary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Christianne	Initial:	Last Name: Shinn			
Title: Ex. Director State & Federal Programs					
Telephone: 254-336-0240	Ext.: 0224	E-Mail: Christianne.Shinn@killeenisd.org			



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### Program Description PS3012 - Local Application

## Part 1. Comprehensive Local Needs Assessment Results

Copy Prior Year Data

### Summary and Use of Funds

1. Describe how you will address 3 to 5 findings that were identified through the analyses of the Comprehensive Local Needs Assessment. (Please reference Perkins supplemental data, work-based learning, and teacher retention, encompassed on the Comprehensive Local Needs Assessment.)

Killeen ISD will:

1) Increase the number of non-traditional occupations for female and male students through campaigns; 2) Increase the number of CTE completers taking and earning aligned industry-based certifications and licensure exams by monitoring progress quarterly; 3) Increase the opportunities for students to participate in work-based learning experiences by increasing partnerships; 4) Increase the district's reading/language arts and math proficiency

Our most aligned CTE programs of study are Healthcare Therapeutic, Graphic Design, and Law & Public Service. Our least aligned programs of study are Construction Technology, Information Technology, and Hospitality & Tourism.

Our lowest performance indicator (22-23) is academic proficiency in reading/language arts. Strategies to improve performance include interventions, additional training for ELA/English educators, and incorporate data-informed instructional practices.

We will continue 1) designing, promoting, and utilizing recruitment materials that reflect non-traditional roles; 2) professional development for counselors, special programs staff, and CTE stakeholders 3) utilize strategic recruitment activities to increase program enrollment; 4) utilize social media to bring awareness and recruitment to specific programs.

Professional development for CTE staff and general education staff will continue to support improvement in both academic and CTE program areas.

2. ☒ Most recent State and LEA Perkins Performance Indicator data have been reviewed.

3. Explain how the LEA will use funds to **develop and implement evaluations** of CTE programs, **including evaluations necessary to complete the Comprehensive Local Needs Assessment** (one of the six required uses of funds).

We will use funds to evaluate CTE programs in a variety of ways. Program specific evaluations will take place utilizing advisory & site based committees, workforce, and third party evaluations. Overall CTE programming will be analyzed and evaluated for certification earnings, graduation rates, academic & technical proficiency, CTE completers, participation by special programs by committees, workforce council, and third party evaluators. Funding will include extra-duty pay for staff working outside of their contractual obligations, interpreting the results in relation to CLNA goals and student support in transitioning from high school to careers in their aligned technical student organizations.

## Part 2. Programs of Study Funding

### Programs of Study - Uses and Activities

1. Check the box next to each of the Statewide Programs of Study the LEA plans to offer in the 2025-2026 school year.

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> Accounting & Financial Services | <input type="checkbox"/> Early Learning                           | <input type="checkbox"/> Lodging and Resort Management               |
| <input type="checkbox"/> Advanced Manufacturing                     | <input checked="" type="checkbox"/> Electrical                    | <input type="checkbox"/> Manufacturing Technology                    |
| <input checked="" type="checkbox"/> Agribusiness                    | <input checked="" type="checkbox"/> Emergency Services            | <input checked="" type="checkbox"/> Marketing and Sales              |
| <input checked="" type="checkbox"/> Animal Science                  | <input checked="" type="checkbox"/> Engineering                   | <input type="checkbox"/> Masonry                                     |
| <input type="checkbox"/> Applied Agricultural Engineering           | <input checked="" type="checkbox"/> Entrepreneurship              | <input type="checkbox"/> Medical Therapy                             |
| <input checked="" type="checkbox"/> Architectural Design            | <input type="checkbox"/> Environmental/Natural Resources          | <input checked="" type="checkbox"/> Networking Systems               |
| <input checked="" type="checkbox"/> Automotive                      | <input checked="" type="checkbox"/> Exercise Science and Wellness | <input type="checkbox"/> Nursing Science                             |
| <input type="checkbox"/> Aviation Maintenance                       | <input type="checkbox"/> Family and Community Services            | <input type="checkbox"/> Oil/Gas Exploration & Production            |
| <input type="checkbox"/> Bio-Medical Science                        | <input type="checkbox"/> Food Science and Technology              | <input checked="" type="checkbox"/> Plant Science                    |
| <input checked="" type="checkbox"/> Business Management             | <input type="checkbox"/> Government/Public Administration         | <input type="checkbox"/> Plumbing and Pipefitting                    |
| <input checked="" type="checkbox"/> Carpentry                       | <input type="checkbox"/> Health and Wellness                      | <input checked="" type="checkbox"/> Programming & Software Dev.      |
| <input type="checkbox"/> Construction Mgt and Inspection            | <input type="checkbox"/> Health Informatics                       | <input type="checkbox"/> Refining and Chemical Processes             |
| <input checked="" type="checkbox"/> Culinary Arts                   | <input checked="" type="checkbox"/> Healthcare Diagnostics        | <input type="checkbox"/> Renewable Energy                            |
| <input checked="" type="checkbox"/> Cybersecurity                   | <input checked="" type="checkbox"/> Healthcare Therapeutic        | <input checked="" type="checkbox"/> Teaching and Training            |
| <input type="checkbox"/> Design & Multimedia Arts                   | <input type="checkbox"/> HVAC and Sheet Metal                     | <input checked="" type="checkbox"/> Travel, Tourism, and Attractions |



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- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Diesel and Heavy Equipment            | <input checked="" type="checkbox"/> Information Technology Support | <input type="checkbox"/> Web Development    |
| <input checked="" type="checkbox"/> Digital Communications     | <input checked="" type="checkbox"/> Law Enforcement                | <input checked="" type="checkbox"/> Welding |
| <input checked="" type="checkbox"/> Distribution and Logistics | <input type="checkbox"/> Legal Studies                             |   |

2. Check the box next to each of the approved Regional Programs of Study the LEA plans to offer in the 2025-2026 school year.

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Aviation (Flight)                               | <input type="checkbox"/> Geospatial Engineering & Land Surveying | <input type="checkbox"/> Printing & Imaging |
| <input checked="" type="checkbox"/> Cosmetology & Personal Care Services | <input type="checkbox"/> Industrial Maintenance                  | <input type="checkbox"/> Retail Management  |
| <input type="checkbox"/> Drone (Unmanned Flight)                         | <input type="checkbox"/> Maritime                                |   |

3. Describe the **programs of study and activities** the LEA will support with Perkins funds. **Please ensure that your LEA has indicated Programs of Study and Specific Activities in the two fields provided.**

#### Description of Programs of Study:

We will be providing opportunities for Killeen ISD students, faculty, and staff to understand all programs of study and industry-based certifications as they relate to college and career awareness, exploration, preparation, and training. Our team members will provide support and awareness of our programs. Additionally, professional development and training will be provided to elementary, middle and high school students, parents and faculty to understand the importance of transition planning (elementary to middle school, middle to high school, high to college/postsecondary training/careers) and the relevance of cultivating strong academic skills to support successful transitions and lifelong learning. We will host a series of academic planning fairs to showcase all programs of study, including higher education pathways. We are also targeting specific programs of study through recruitment events, equipment, and materials to increase our nontraditional enrollment: Automotive Technology, Welding, Cosmetology, Health Science, and Information Technology support. Lastly, provide elementary stakeholders the opportunity to become more aware of our district's career & college options

#### Description of Activities:

Our activities will inform and provides hands on experiences for stakeholders during our series of events such as academic planning fairs (Future Ready expos) to showcase all programs of study, including higher education pathways showcasing dual credit options. We will target specific programs of study that are non traditional through recruitment events, equipment, and campaign materials to increase our nontraditional enrollment: Automotive Technology, Welding, Cosmetology, Health Science, and Information Technology support. Our elementary events will increase student & family collaboration among CTE program students and community partners. This will bring more awareness of our district's career & college opportunities.

4. Describe how the results of the comprehensive local needs assessment informed the selection of the programs of study and activities to be funded.

The aligned programs of study were determined by examining the growth and wages of regional labor market data. The most aligned programs of study are Healthcare Therapeutic & Nursing, Graphic Design, and Law & Public Service. Information gathered from CTE students, CTE teachers, industry partners, and local colleges, were considered when determining the activities and expenditure needs.

5. Describe how students will learn about CTE course offerings through programs of study, including students who are members of special populations and those from different races, ethnicities, and genders. (Reference response provided in SC5600 - Comprehensive Local Needs Assessment: Part 6.)

Killeen ISD takes pride in our efforts to recruit students from all sub-groups including special populations into all of our CTE programs. We have refreshed our program of study framework documents shared on our district's webpage, which organizes courses into coherent sequences aligned with industry based certifications and career pathways. CTE Students & CTSO Ambassadors serve as tour guides for all 7th grade students. We continue to produce program recruitment videos and in person student presentations to students in our district. We also participate in Academic Planning nights each semester in which our CTE staff and students showcase to our larger community about the program opportunities in CTE. The CTE Student Ambassadors are a representation of all Career Clusters and sub-populations. We work very closely with our special program staff to ensure all students have access to CTE programs. Our students served through special education are advised in CTE programs of study for completer status. We also encourage our special program students to explore internships with local businesses through Career Preparation classes to gain employability skills and experience.

6. Provide within CTE, the skills necessary to pursue careers in high skill, high-wage, and in-demand industry sectors or occupations (one of the six required local uses of funds). Select all that apply to the LEA.

- ☒ The LEA programs of study are selected from the Statewide or regionally approved list.
- ☒ The LEA offers multiple career preparation learning opportunities for students.
- ☒ The LEA has instructional partnerships with business and industry to provide relevant experiences for students.
- ☒ Business and industry partners regularly provide input to ensure that students receive strong experience in and understanding of all aspects of their industries.

Other (Specify):



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Other (Specify):

Other (Specify):

## Part 3. Career Exploration, Guidance, and Counseling Provided to All Students in the LEA

### Career Exploration, Guidance, and Counseling

1. Describe how career guidance and academic counseling will be provided to students before enrolling and while participating in CTE programs of study. List the methods of reaching all students, **including recruiting students from groups identified as special populations and from different races, ethnicities, and genders**. Special populations is being defined as groups of people who face barriers to success and may need additional support and opportunities to learn (e.g. people with disabilities, people from economically disadvantaged families, people preparing for non-traditional fields, single parents, including single pregnant women, out-of-workforce individuals, English learners, homeless individuals, youth who are in, or have aged out of, the foster care system, youth with parents on active duty in the armed forces).

Students in Killeen ISD have access to a comprehensive college and career exploration program from grades 7-12. Students also have support from the implementation of our school counseling program to include guidance lessons, individual planning to explore interests, strengths, and career aspirations. They assist students in selecting appropriate CTE courses & programs of study that align with their goals. All students tour the KISD Career Center in middle school and learn about the numerous program offerings available within KISD. All 8th grade students take a College and Career Exploration class in which students explore future careers and plan their career and academic goals to be able to successfully achieve their postsecondary goals. While in high school students have access to a workforce SOAR specialist, college & career presentations, and college/scholarship advisors. While enrolled in a CTE program of study our teachers and staff ensure that students have a full understanding of all aspects of their respective industry. We intentionally recruit for non-traditional gender roles by having our non-traditional students help present to students during tours and include them on recruitment materials. CTE Student Ambassadors represent all subpopulations & special populations, so our students can see themselves participating in these programs. All students have opportunities to attend our career ready events from PK-12 with Advanced, Multilingual & Special Education support.

2. Provide career exploration and career development activities to students (one of the six required local uses of funds). Select all that apply to the LEA.

- ☒ Introductory courses or activities focused on career exploration and career awareness, including non-traditional fields are available to students.
- ☒ Labor market and career information are readily available for students and parents to access.
- ☒ Graduation and career plans are developed for each CTE student
- ☒ Career guidance and academic counselors are available to provide information on postsecondary education and career options.
- ☒ Students receive a comprehensive understanding of all aspects of an industry.

Other (Specify):

Other (Specify):

Other (Specify):



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#### Part 4. Improve Academic and Technical Skills of CTE Students

##### Improve Academic and Technical Skills of CTE Students

1. Describe how the LEA will encourage career and technical education students at the secondary level to enroll in rigorous and challenging courses in the core academic subjects.

CTE classes are offered at our Early College High School Campus. Additionally, several Dual Credit CTE pathways are offered to our students. All CTE students have the opportunity to participate in Dual Credit, Honors, and AP courses. Additionally, CTE students have the opportunity to participate in a STEM associates degree program. We have an associates degree program for our Education and Training students that started during the 22-23 school year in which all 60 hours of the associate degree are transferable to a local University for two different education degree plans. Students in the Education and Training program will also have the opportunity to earn nine hours of college credit through CTE programming at the KISD Career Center. We encourage CTE students to be prepared and competitive upon high school graduation with a focus on core academic & technical skills necessary for advancement within their chosen career field.

2. Support the integration of academic skills into CTE programs of study (one of the six required local uses of funds). Select all that apply to the LEA.

- ☒ CTE participants, explorers, concentrators, and completers have access to challenging academic standards and coursework.
- ☒ Teachers, faculty, administrators, and career guidance and academic counselors participate in professional learning to integrate CTE and academic curriculum.

Other (Specify):

CTE teachers participate in Professional Learning Communities (PLCs) with core academic teachers

Other (Specify):

Other (Specify):



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### Program Description PS3012 - Local Application

## Part 5. Special Populations and Non-Traditional Fields

(Consider responses provided in SC5600 - Comprehensive Local Needs Assessment: Part 6.)

### Special Populations and Non-Traditional Fields

1. Describe activities that will prepare students identified as special populations and students from different races, ethnicities, and genders for high-skill, high-wage, and in-demand occupations. (Reference response provided in SC5600 - Comprehensive Local Needs Assessment: Part 6.)

The CTE department collaborates with the Special Education department for our Career Readiness Employability Work (CREW) program. Professional development and coordination between CTE and Special Program staff is regular and ongoing to ensure that all stakeholders are best able to support and advise students. Approximately one third of KISD students are military connected and these students have full access to CTE programs. KISD participate in events in coordination with the military installation and has a strong relationship with the school liaison office to ensure military families are aware of the high skill, high-wage occupations and our CTE programming prepares them for that work. The KISD Career Center has an ambassador program that helps welcome new students. KISD offers 32 Programs of Study providing multiple options for students. Additionally, we discuss course options with families in various capacities such as through ARD meetings, Academic Planning Fairs, and Career Fairs.

2. Describe how special populations, including students from different races, ethnicities, and genders will be provided with equal access to CTE programs of study and how the LEA will ensure discrimination will not occur based on status as a member of special populations.

A CTE representative attends all IEP meetings. Also, the only barrier for students wanting to take CTE classes is that they first must meet any state-required course prerequisites.

3. Select activities utilized to promote preparation of students for non-traditional fields. Select all that apply to the LEA.

- ☒ Recruitment materials available
- ☒ Presentations by counselors or teachers
- ☒ Presentations by individuals in non-traditional fields
- ☒ Professional development activities

Other (Specify):

Other (Specify):

Other (Specify):



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## Part 6. Work-Based Learning Opportunities

### Work-Based Learning Opportunities

1. Describe how the LEA will work with employers to develop or expand work-based learning opportunities for CTE students.

Our school district currently has many partners offering work-based learning experiences for students in Agriculture, Health Science, Construction, Automotive Technology, Information Technology, Arts A/V, Education & Training, Cosmetology, and Welding. We are working to increase the number of internships available and expand into STEM-related careers.

2. Select the type of work-based learning opportunities provided to CTE students in the LEA. Select all that apply to the LEA.

- ☒ Job shadowing
- ☒ Internships
- ☐ Apprenticeships
- ☒ Simulated workplace
- ☒ Career preparation courses
- ☒ CTSO competitions

Other (Specify):

Other (Specify):

Other (Specify):

## Part 7. Postsecondary Credit

### Postsecondary Credit

1. Select the opportunities available for CTE students to earn postsecondary credit. Select all that apply to the LEA.

- ☒ Dual credit or concurrent enrollment
- ☐ Articulation agreements
- ☒ Advanced Placement (AP)
- ☒ Early College High School (ECHS)
- ☐ Pathways to Technology (P-Tech) model
- ☐ T-STEM model
- ☐ International Baccalaureate (IB)

Other (Specify):

Other (Specify):

Other (Specify):





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## Part 8. Recruitment, Retention, and Training

(Consider responses provided in SC5600 - Comprehensive Local Needs Assessment: Part 5.)

### Recruitment, Retention, and Training

1. Describe how the LEA will offer professional development to CTE faculty, staff, and administrators in order to provide high quality instruction to CTE students. (Reference response provided in SC5600 - Comprehensive Local Needs Assessment: Part 5, Line 1.)

Killeen ISD will continue to provide many professional development opportunities for teachers, staff, counselors and administrators as the local, regional, and state levels. CTE staff will receive robust professional development during in-service at the start of the school year as well as professional development during the year including topics such as: Work Based Learning, Planning and Implementation, Curriculum Content Specific training, Labor Market Data, Alignment with Post-Secondary Education, Collaborative Learning, Digging into the TEKS, Measuring Student Progress, Technology in the Classroom, Professional Learning Communities, Sheltered Instruction (language instruction for Emergent Bilingual students), Gradual Release of Responsibility, Targets to Success (writing learning targets), T-TESS goals, Student Learning Objectives, CCMR indicators, College, Career, and Life Readiness, Texas Oncourse, Pre/Post Assessments, Student Meal Requests, and Student Travel. Many CTE teachers and staff will also attend their respective organizations training such as VATAT, CTAT, TIVA, THOA, Forensic Science & Law & Public Service, and Region 12 CTE conferences.

2. Describe how the LEA will support the recruitment and retention of CTE educators. (Reference response provided in SC5600 - Comprehensive Local Needs Assessment: Part 5, Line 2.)

Killeen ISD is committed to retaining high-quality CTE educators by providing extensive support and incentives from recruitment through ongoing employment. We recruit through local, regional, and statewide job fairs, social media, and strong partnerships with Central Texas College, Temple College, Texas A&M–Central Texas, the University of Mary Hardin-Baylor, and Region 13.

To foster teacher growth and retention, we offer extensive training, observation, and student teaching opportunities, a partnership with Indiana Wesleyan University for accelerated degrees, and reimbursement for alternative certifications. Each CTE teacher is paired with a mentor and supported through a district-wide mentoring program, with ongoing professional development and stipends to aid in their continued success.

3. Provide professional development to CTE educators (one of the six required local uses of funds). Select all that apply to the LEA.

- ☒ Supporting individualized academic and CTE instructional approaches including the integration of academic and CTE standards
- ☒ Training to ensure labor market information is used to inform CTE programs of study
- ☒ Training faculty on the latest workplace equipment, technologies, standards, and credentials
- ☒ Training school leaders and administrators on effective management of CTE programs

Other (Specify):

Other (Specify):

Other (Specify):



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## Part 9. Performance Gaps

### Performance Gaps

1. Identify and quantify any disparities or gaps in performance on State determined levels of performance between any group of students or special populations, including students from different races, ethnicities, and genders, and the performance of all CTE concentrators/completers served by the LEA. List the strategies that will be implemented to address the underperformance with these student groups. (Reference response provided in SC5600 - Comprehensive Local Needs Assessment: Part 2.)

When comparing CTE learners with non-CTE learners, CTE learners out-perform non-CTE learners in all areas. CTE courses lend themselves to differentiated instruction and offer the practical application of knowledge and skills that help students see the relevance of their instruction. We recognize there are learning gaps among gender, race, ethnicity sub-populations. We support all students to ensure that their four year plan is aligned to their post-secondary goals. We will also utilize PLC's to address learning gaps and have CTE teachers utilize a common rubric. We recognize there are gaps in learning for our special population students. Additional training will be provided to teachers/staff in PLC's, diversity training, special populations are better able to prepare students, utilize existing Workforce resources, and ensure students are able to successfully transition to post-secondary training and employment. Special Education students participate in a Career Readiness, Employability and Workforce (CREW) program to obtain further hands on skills to help prepare them for transitioning to a job site with a local partner. We provide almost all equipment and all certification exams free to all students to ensure our low SES students have access to CTE programming. The flexibility on our scheduling allows students to take core classes at the KISD Career Center or their home campus so students can choose which will best provide for their needs.

2. Plan and carry out elements that support the implementation of CTE programs of study and that result in increasing student achievement on performance indicators (one of the six required local uses of funds). Select all that apply to the LEA.

- ☒ The LEA's curriculum is aligned with the requirements for a program of study.
- ☒ The LEA has effective business and industry partnerships that support student learning.
- ☒ The LEA provides opportunities for CTE concentrators/completers to participate in dual or concurrent enrollment programs, early college high schools, and take courses with articulation agreements with a community college as part of a program of study.
- ☒ The LEA's programs of study use appropriate equipment, technology, and instructional materials aligned with business and industry needs.
- ☒ Industry-recognized certification examinations are provided to students within the LEA's programs of study.

Other (Specify):

Other (Specify):

Other (Specify):



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## 2025-2026 Perkins V: Strengthening Career and Technical Education for the 21st Century

### Program Description PS3350 - Accountability

#### Individual Applicant: 014906 - KILLEEN ISD

#### A. Perkins V Performance Measures

(Perkins V baseline data can be accessed through the TEAL CTER Application).

2020-2021 Actual %	2021-2022 Actual %	2022-2023 Actual %	Statewide Target %	Local Target %	Explain why Actual % for 2022-2023 was less than Statewide Target %.	Describe strategies the LEA will use to improve CTE student performance.
1. Four Year Graduation Rate - 1S1						
95.80%	96.00%	97.12%	97.35%	97.40%		
2. Extended Graduation Rate - 1S2						
98.50%	97.50%	97.97%	97.65%	98.00%		
3. Academic Proficiency in Reading/Language Arts - 2S1						
61.70%	42.70%	41.84%	51.20%	0.00%	The percentage was lower than the state average because English teachers lacked to necessary time to collaborate with CTE teachers. This limited their ability to identify and support specific sub populations who needed interventions.	KISD will focus on new, rigorous curriculum for secondary students with an increased time period for interventions in RLA and PLC time to collaborate with CTE teachers. Research Based Instructional Strategies (RBIs) will be implemented & coached by leaders in classes to increase performance.
4. Academic Proficiency in Mathematics - 2S2						
57.00%	53.50%	72.01%	78.19%	0.00%		
5. Academic Proficiency in Science - 2S3						
62.30%	69.20%	48.81%	48.40%	0.00%		
6. Postsecondary Placement - 3S1						



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30.40%	65.10%	65.14%	68.67%	67.00%		
7. Nontraditional Program Enrollment - 4S1						
35.90%	17.00%	17.69%	19.86%	0.00%	The KISD Career Center continues to be overenrolled which has resulted in a decline in recruitment efforts in CTE programs. Space and staffing is also a barrier in Cosmetology, Welding, Automotive Technology, and Construction - these are areas where we have a lottery in place for enrollment.	We are strongly advocating for additional instructional space for specialized CTE programs. We have increased our social media and recruitment efforts to raise awareness of programs and enrollment opportunities. We will review more traditional high school CTE program options.
8. Attained Recognized Postsecondary Credential - 5S1						
24.20%	30.40%	35.06%	43.12%	28.85%	The actual percentage of students earning an IBC was lower than the state average due to the lack of awareness among students and staff about available certification options and limited access to accurate and timely data to guide testing decisions. This gap resulted in missed opportunities.	We aligned industry based certifications with programs of study. PD and testing timelines show preparedness & transparency. Counselors will track CTE completers based on coherent sequence of scheduled courses.
9. Program Quality CTE Completer - 5S4						
43.10%	42.10%	41.33%	43.67%	44.10%		

### B. Perkins Performance Description

1. Describe district programs that are designed to enable students in special populations and students from different races, ethnicities, and genders to meet Perkins performance targets.

Our district will provide training to support special program teachers, staff, and students, such as differentiated strategies, diversity and inclusion, cross-curricular planning, and emergent bilingual supports.

2. Describe the process that will be used to evaluate and continuously improve the district's performance.

CTE teachers will meet with non-CTE teachers, staff, and advisory groups to work on continuous review, evaluation and improvement of student outcomes. Specifically, the staff will monitor progress using local & state assessments, CCMR data, and industry certification data.



SAS#: PERKAA26

Organization: KILLEEN ISD  
 Campus/Site: N/A  
 Vendor ID: 1746001505

County District: 014906  
 ESC Region: 12  
 School Year: 2025-2026

## 2025-2026 Perkins V: Strengthening Career and Technical Education for the 21st Century

### Program Budget BS6001 - Program Budget Summary and Support

**Statutory Authority:** Carl D. Perkins Strengthening Career and Technical Education for the 21st Century Act, P.L. 115-224

#### Part 1: Available Funding

Available Funding	
Description	2025-2026 Perkins V
1. Fund/SSA Code	244
2. Planning Amount	
3. Final Amount	\$543,570
4. Carryover	
5. Reallocation	
<b>Total Funds Available</b>	<b>\$543,570</b>

#### Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	2025-2026 Perkins V
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
<b>Total Direct Costs</b>		
9. Indirect Costs		
<b>Total Budgeted Costs</b>		
<b>Total Funds Available Minus Total Costs</b>		<b>\$543,570</b>
10. Payments to Member Districts of SSA	6493	

#### B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

#### C. Breakout of Direct Admin Costs

Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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## 2025-2026 Perkins V: Strengthening Career and Technical Education for the 21st Century

### Program Budget BS6101 - Payroll Costs

#### Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	2025-2026 Perkins V

#### Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	2025-2026 Perkins V
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	2025-2026 Perkins V
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	2025-2026 Perkins V
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

#### Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

#### Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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## 2025-2026 Perkins V: Strengthening Career and Technical Education for the 21st Century

### Program Budget BS6201 - Professional and Contracted Services

#### Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	2025-2026 Perkins V
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

#### Part 2: Direct Administrative Costs

Enter amounts in direct Administrative Costs fields if applicable.				
Description	Class/Object Code	2025-2026 Perkins V		
		Program Costs	Direct Admin Costs	Total Costs
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269			
2. Professional and Consulting Services	6219 6239 6291			
Total				

#### Part 3 : Itemized Professional and Consulting Services

Part 3 Itemized Professional and Consulting Services (6219, 6239, 6291) is hidden because it does not apply to the funding source(s) for this grant application.



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## 2025-2026 Perkins V: Strengthening Career and Technical Education for the 21st Century

### Program Budget BS6401 - Other Operating Costs

#### Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	2025-2026 Perkins V
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> LEA must keep documentation locally.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> LEA must keep documentation locally.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> LEA must keep documentation locally.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		





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**SAS#:** PERKAA26

## 2025-2026 Perkins V: Strengthening Career and Technical Education for the 21st Century

### Program Budget BS6401 - Other Operating Costs

#### Part 2: Direct Administrative Costs

Breakout of Direct Admin Costs				
Enter amounts in Direct Admin Costs fields if applicable.				
Description	Class Object/ Code	2025-2026 Perkins V		
		Program Costs	Direct Admin Costs	Total Costs
1. Out-of-State Travel for Employee	6411			
2. Travel for Students to Conferences (does not include field trips)	6412			
3. Educational Field Trips	6412 6494			
4. Stipends for Non-employees other than those included in 6419	6413			
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members	6411 6419			
6. Non-Employee Costs for Conferences	6419			
7. Hosting Conferences for Non-Employees	64xx			
<b>Total</b>				



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**2025-2026 Perkins V: Strengthening Career and Technical Education for the 21st Century****Program Budget  
BS6501 - Debt Services****Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	2025-2026 Perkins V
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

**Part 2: Description of SBITA**

Subscription		
<input type="checkbox"/>	1. SBITA Description: <input type="text"/>	Subscription Cost: <input type="text"/>
Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
<div><input type="button" value="Add Item"/> <input type="button" value="Delete Item"/></div>		

**Part 3: Description of Property**

Property		
<input type="checkbox"/>	1. Property Description: <input type="text"/>	Property Value: <input type="text"/>
Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
<div><input type="button" value="Add Item"/> <input type="button" value="Delete Item"/></div>		

2025-2026 Perkins V: Strengthening Career and Technical Education for the 21st Century

Program Budget

BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	2025-2026 Perkins V
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description:

Number of Units:

Fund Source: 

Select One

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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## 2025-2026 Perkins V: Strengthening Career and Technical Education for the 21st Century

### Program Budget BS6020 - Required Uses of Funds

#### Part 1: Total Budgeted Costs

##### Budgeted costs entered on BS6001

Total Budgeted Costs	Payroll (6100)	Professional and Contracted Services (6200)	Supplies and Materials (6300)	Other Operating Costs (6400)	Debt Service (6500)	Capital Outlay (6600)	Indirect Costs	Total Budgeted Costs

#### Part 2: Required Uses of Funds

##### A. Required Uses of Perkins Funds (Program Costs Plus Administration Costs)

Local Uses of Perkins Funds	Payroll (6100)	Professional and Contracted Services (6200)	Supplies and Materials (6300)	Other Operating Costs (6400)	Debt Service (6500)	Capital Outlay (6600)	Subtotals	%
1. Provide career exploration and career development activities								
2. Provide professional development								
3. Provide the skills necessary to pursue careers in high-skill, high-wage, in-demand occupations								
4. Support integration of academic skills into CTE programs of study								
5. Support integration of programs of study								
6. Evaluate Perkins-funded programs including CLNA								
<b>Subtotals</b>								
<b>Local Uses of Perkins Funds Subtotal</b> (Subtotal for % may not equal 100% due to rounding.)								
<b>Indirect Costs</b>								
<b>Total Budgeted Costs</b>								

##### B. Uses of State and Local Funds

Uses of State and Local Funds	Payroll (6100)	Professional and Contracted Services (6200)	Supplies and Materials (6300)	Other Operating Costs (6400)	Debt Service (6500)	Capital Outlay (6600)	Subtotals	%
1. Provide career exploration and career development activities								
2. Provide professional development								
3. Provide the skills necessary to pursue careers in high-skill, high-wage, in-demand occupations								



Organization: KILLEEN ISD  
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2025-2026 Perkins V: Strengthening Career and Technical Education for the 21st Century

Program Budget  
BS6020 - Required Uses of Funds

4. Support integration of academic skills into CTE programs of study								
5. Support integration of programs of study								
6. Evaluate Perkins-funded programs including CLNA								
Subtotals								
Uses of State and Local Funds Subtotal (Subtotal for % may not equal 100% due to rounding.)								

C. Grand Total							
Uses of Funds Grand Total (Excluding Indirect Costs)	Payroll (6100)	Professional and Contracted Services (6200)	Supplies and Materials (6300)	Other Operating Costs (6400)	Debt Service (6500)	Capital Outlay (6600)	Subtotals